

Online Courses at Learning House

Caveland is offering access to several courses through Learninghouse.com for individuals in the Caveland region. These courses will provide 6 hours of PD credit and require the participant to complete coursework and successfully pass a test covering the content. Courses can be accessed at anytime of the day or night from any computer with internet access. The courses can be completed in one sitting or may be split up over several different sessions. Credit is issued after successful completion of the culminating test.

Individuals wishing to take advantage of one of these courses should contact their district Director of Special Education. The director will contact Pam Coe at Caveland with the name and email address of the individual who has been approved to take a course. Pam Coe will send the student an email requesting the following information:

*First Name:	*Email:
*Last Name:	*Home Phone:
*School:	*Work Phone:
*School District:	*Username:
*Position / Title:	*Password:
*Address:	*Type of Teacher:
*City:	*Years of Experience:
*State / Province:	*Course Number and Name:
*Zip / Postal Code:	

When the student responds with that information, Pam Coe will register the student for the course and forward information about how to access the course and the “Round the Clock” Help Desk. Learning House will notify Pam Coe electronically when the student has successfully completed the course. Pam will notify the student and the Director of Special Education that the student has successfully completed.

Following is a listing of available courses with their descriptions:

Course Description:

C101 - Involving parents of Exceptional Children

This module will enable candidates to develop knowledge of historical influence of parents in the provision of education to children with disabilities in the United States. It will further enable candidates to become familiar with past and present issues, priorities, problems and concerns facing parents of students with disabilities. Students will examine the emotional stages that parents of children with disabilities frequently experience and be able to identify behavioral characteristics of the different emotions that parents encounter. Cultural factors impacting on

parents' emotional reactions will be explored. Emphasis will be placed on candidates' gaining an understanding of parents' emotional responses to their children's disabilities and enabling candidates to communicate and interact effectively with parents.

Course Description:

C102 - Teaching Mathematics to Children and youth with LBD

The primary focus of this course is on teaching of mathematics to children and youth with learning and behavior disorders. The overall context in which these teaching approaches are considered are the national curricular reforms in mathematics. Clearly, this course primarily attends to the domains of pedagogy, pedagogy and its relationship to subject matter, curriculum, and pedagogical content knowledge. Given that the learner must always be considered and that the general context of instruction in the school, the domains of the learners and schools are also emphasized, however to a lesser degree in this course. Specific attention is provided in this course to the teaching that responds to the reform recommendations identified by National Council of Teachers of Mathematics (MCTM) and higher standards in mathematics education present in KERA.

Course Description:

C103 - Developmental Reading in Middle & HS

This course studies the development of reading skills in the content areas, interpretation of formal and informal assessments, readability formulas, instruction in study skills, and diagnostic teaching of students with reading difficulties.

Course Description:

C104 - Reading Theories/Practices K-12

This course will concentrate on the best practices for teaching reading to students with learning and behavioral difficulties. Research on literacy problems in the United States will be presented and reading approaches for students with reading difficulties will be addressed. Best practice strategies for teaching of reading will be outlined.

Course Description:

C105 - The Individual with Learning Disabilities

This course will provide information focusing on the identification, instruction, and assessment of individuals with specific learning disabilities and learning differences. Special emphasis will be placed on the characteristics (academic, social, organizational, and behavioral) of individuals who learn differently. Participants will learn information that will help them better prepare lessons, settings, and evaluations which enable success for their learners.

Course Description:

C106 - Methods & Strategies in Behavior Management

The course is designed to provide students with knowledge and understanding of behavioral assessment and intervention strategies based on operant conditioning and applied behavior management techniques. Students will learn to (a) identify and assess problem behavior, (b) design and implement behavioral interventions, (c) design learning environments that will prevent problem behaviors, and (d) apply behavioral procedures in educational settings.

